

**GOFFSTOWN SCHOOL DISTRICT**

**IHBAA**

**DETERMINATION OF ELIGIBILITY OF SPECIFIC LEARNING DISABILITY**

The District shall ensure that all evaluation requirements for children with learning disabilities are evaluated consistent with applicable state and federal laws and regulations. All staff, students, parents, and other interested persons are directed to the New Hampshire Department of Education Special Education Procedural Safeguards Handbook.

In making determinations regarding whether a student has a specific learning disability under state and federal special education rules, the District shall use:

A. The “pattern of strengths and weaknesses” model as set forth in the New Hampshire State Board of Education Rule Ed 1107.02(a)(1) and in federal regulation 34 C.F.R. §§ 300.307(a)(1) and 300.309(a)(2)(ii).

B. The response to intervention” (RTI) model as set forth in Ed rule 1107.02(a)(2) and federal regulation 34. C.F.R. §§ 300.307(a)(2) and ed rule 11.07.02(a)(2).

The District will find the child eligible if the child satisfies either or both models and shall evaluate for specific learning disabilities in a manner consistent with the procedures and standards included in New Hampshire Education Department rule 11.07 and 34 C.F.R. §§300.301 - .33, as applicable.

**Legal Reference:**

20 U.S.C. §1414(b)(6) (2004)

34 C.F.R. §§300. 307-300.307-.309

NH Code of Administrative Rules, Section Ed. 1107.02(b), (d)-(e), Evaluation Requirements for Children With Specific Learning Disabilities

Proposed: 02/02/2009

Adopted: 04/20/2009

HR Review: 05/10/2010 (no changes)

Proposed: 10/02/2017

Adopted: 11/20/2017

Proposed: 10/02/2023

Adopted: 11/06/2023